

Mercy Learning Center - Adult Education Profile Report for 2017

Program Information

Program/District: Mercy Learning Center	Director: Jane E. Ferreira
Cooperating Districts: N/A	
Total Grant Funds: State / Local: N/A Federal: \$195,000	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,340	77	157	234	409
National External Diploma Program	1,800	5	12	17	31
English as a Second Language (ESL)	1,504	299	280	579	950
Total:	6,644	381	449	830	1,390

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	9	0	9
19 - 21	37	0	37
22 - 24	50	0	50
25 - 44	506	0	506
45 - 59	185	0	185
60+	43	0	43
Total:	830	0	830

Ethnicity	Females	Males	Total
Hispanic/Latino	594	0	594
Not Hispanic/Latino	236	0	236
Total:	830	0	830

Race	Females	Males	Total
Asian	15	0	15
Black / African American	151	0	151
White	70	0	70
Total:	236	0	236

Student Characteristics at Entry

Entry Status	Number
Employed	430
Unemployed - Seeking Employment	146
Unemployed - Not Seeking Employment	254
On Public Assistance	19
Homeless	0
Immigrant	737
With a Disability	4
Even Start	0
Parent of Child(ren)	
5 years of age or younger	266
6 to 10 years of age	284
11 to 18 years of age	255

Goals/Reasons for Enrollment	Number
Enter Employment	30
Retain Employment	205
Earn a Diploma	23
Enter Postsecondary	4
Improve Basic Skills	830
Progress Towards Diploma	24
Enhance Family Literacy	524
Earn Citizenship	14
Vote	0
Use Community Services	830
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	18	179	70.29%	72.22%	72.22%	44.44%	100.00%
Beginning	57	344	73.02%	87.72%	77.19%	77.19%	100.00%
Low Intermediate	71	347	77.87%	94.37%	74.65%	71.83%	100.00%
High Intermediate	77	273	70.92%	81.82%	54.55%	42.86%	100.00%
Low ASE	9	183	64.83%	100.00%	88.89%	100.00%	100.00%
Total:	232	1,326	73.63%	87.07%	68.97%	62.50%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	44	105	65.32%	79.55%	63.64%	61.36%	100.00%
Low Beginning	79	116	67.36%	77.22%	73.42%	72.15%	97.47%
High Beginning	129	144	68.30%	87.60%	81.40%	81.40%	99.22%
Low Intermediate	167	106	65.99%	88.02%	71.26%	71.26%	100.00%
High Intermediate	108	84	69.65%	84.26%	62.04%	62.04%	100.00%
Advanced	44	84	64.75%	86.36%	54.55%	31.82%	100.00%
Total:	571	639	67.24%	84.94%	70.23%	68.13%	99.47%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	17	78	64.71%	64.71%
Total:	17	78	64.71%	64.71%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	100%	100%
General Educational Development	93%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	254 (100%)	252 (99%)
	12+ Hours	234 (92%)	232 (99%)
ESL (Combines ESL and Citizenship)	1+ Hours	638 (100%)	631 (99%)
	12+ Hours	579 (90%)	572 (98%)
National External Diploma Program	1+ Hours	19 (100%)	0 (0%)
	12+ Hours	17 (89%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	694	57%
Math	682	66%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	4
ESL	3
GED	1
CDP	0
EDP	6
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Mercy Learning Center - Adult Education	13	13	0	0	0	0
Total:	13	13	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	11	13	0
Total:	0	11	13	0

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